

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
Faculty of International Relations
Department of International Relations

SYLLABUS
of an elective academic component
“EUROPEAN CROSS BORDER COOPERATION”

Bachelor Training

Lutsk–2026

The syllabus of the academic component “European cross border cooperation”,
education level bachelor

Developer: PhD in Economics, Assoc. prof. Iлона Balak.

Approved

by the Guarantor of Education and Professional Programme:



Assoc. prof. Iлона Balak

The syllabus of the academic component “European cross border cooperation”
was approved at the meeting of Department of International Relations
Protocol № 7 of January 30, 2026

The Head of the Department:



Assoc. prof. Yevheniia Vozniuk

I. The description of academic component

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	C “Social Sciences, Journalism, Information, and International Relations” C3 “International Relations” “International Relations” bachelor	Normative
Number of hours / credits 150/5		Year of study 5
		Semester 3
Individual Student’s Work: <u>no</u>		Lectures 10 hours
		Seminars 20 hours
		Independent work 110 hours
		Consultations 10 hours
Language of study	Form of control: credit	
	English	

II. Information about the instructor

Name Mrs Ilona Balak

Scientific Degree PhD in Economics

Academic Title Associate Professor

Title Associate Professor of International Relations Department

Contacts Balak.Ilona@vnu.edu.ua

Days Classes <https://ps.vnu.edu.ua/cgi-bin/timetable.cgi>

III. Description of the academic component

1. A Course Abstract

Ukraine and Volyn region are involved in cross-border cooperation, so it is interesting to know its results. There is important for Ukraine to participate in the writing and implementation of CBC projects, implement in practice a variety of interregional cooperation.

2. Goal and tasks of the academic component

The aim of the course is to examine the basic processes and phenomena of economic life of the cross border community, to cover the question of functioning of international cooperation between the border regions of the different states at the present stage of the development. An important place in the course structure is the analysis of historical preconditions, structural parts of state economy, peculiarities of trade and economic cooperation between regions.

The main objectives of the course are:

- to determine of the preconditions and historical stages of the cross-border cooperation formation;
- to give the estimation of the current development of the euroregions in Ukraine;
- to analyze the current state of trade and economic cross-border cooperation;
- to characterize the basic components of cultural and humanitarian cross-border cooperation;
- to identify the peculiarities of scientific and technical cross-border cooperation;
- to analyze the role of the Ukrainian Diaspora in the development of cross-border cooperation;
- to understand the euroregions positions in the European economy development;
- to argue own views on prospects for further cross-border cooperation.

3. Soft skills

- cross-cultural communication
- diplomacy and negotiation
- adaptability and flexibility
- analytical and critical thinking
- collaboration and teamwork
- relationship building

4. Structure of the academic component

Name of the content module and topic	Total	Lectures	Seminars	Independent student's work	Consultations	Form of control / Grades
Content Module 1. Theoretical basis of cross-border cooperation. Euroregions in Europe						
Topic 1. Theoretical foundations of cross-border cooperation research	10	2	–	8	–	
Topic 2. Association of European Border Regions – the regulator of Cross-Border Cooperation	10	2	–	8	–	
Topic 3. The Euroregion Šumava – Bayerischer Wald/Unterer Inn – Mühlviertel	10	2	–	8	–	
Topic 4. The Baltic Euroregion	10	–	2	7	1	DS/10
Topic 5. The SaarLorLux Euroregion	10	–	2	7	1	DS/10
Topic 6. The Euroregio	10	–	2	7	1	DS/10
Topic 7. The Euroregion Alpes-Mediterranee	10	2	–	8	–	
Topic 8. The EURORegion Elbe-Labe	10	–	2	7	1	DS/10
Topic 9. The Adriatic Ionian Euroregion	10	–	2	7	1	DS/10
Topic 10. The Euroregion Eurobalkans	10	–	2	7	1	DS/10
Topic 11. The Euroregion Danube–Cris–Mures–Tisa	10	–	2	7	1	DS/10
Topic 12. Siret-Prut-Nistru Euroregion Association	10	–	2	7	1	DS/10
Topic 13. The Euroregion Dniester	10	–	2	7	1	DS/10
Topic 14. The Euroregion Carpathian	10	2	–	8	–	
Topic 15. The Euroregion Bug	10	–	2	7	1	DS/10
Total for Module 1	150	10	20	110	10	100
Total hours / Grades	150	10	20	110	10	100

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

7. Tasks for independent work.

Elements of the independent student's work	Number of hours
reading literature for classes	60
constant review of the press and other media	50
Total number of hours	110

IV. Evaluation Policy

The instructor's evaluation policy related to the student. The answers to the questions should be based on the student's own vision of the problem, if the results of other people's researches are used, its' authors and sources should be indicated. Communication during classes should be based solely on respect for respondents, regardless of age, gender, religion, race, political views. If on-line learning is held, students must use with the video mode.

Academic integrity policy. Zero write-off tolerance threshold.

Deadlines and retaking policy. Delays can occur if they are not regular and do not interfere with the lesson. Omissions of seminars with the possibility of working off are allowed in case of a student's illness. Maximum number of spaces allowed without justification causes – 3 testing are possible in a team discipline platform Microsoft Teams in the form of photos, videos, presentations.

The recognition of learning outcomes acquired through formal, non-formal, and informal education is ensured in accordance with the procedure for recognizing learning outcomes obtained in formal, non-formal, and/or informal education at Lesya Ukrainka Volyn National University. (https://ed.vnu.edu.ua/wp-content/uploads/2024/09/2024_%D0%92%D0%B8%D0%B7%D0%BD%D0%B0%D0%BD%D0%BD%D1%8F_%D1%80%D0%B5%D0%B7%D1%83%D0%BB_%D1%82%D0%B0%D1%82i%D0%B2_%D0%92%D0%9D%D0%A3_i%D0%BC._%D0%9B.%D0%A3._%D1%80%D0%B5%D0%B4.pdf)

The possibility of obtaining additional (bonus) points is not provided.

V. Final Control

A maximum of 100 points is available for continuous assessment. The demonstration of comprehensive lecture notes addressing all seminar discussion questions accounts for 40% of the total seminar score. If the final semester grade is not lower than 60 points, then with the consent of the student, it can be counted as the final grade for the discipline. Otherwise, the student takes the credit again. The credit assessment questions cover the topics of both lectures and seminars.

VI. Grading Scale

Scores	Linguistic Grade
90-100	Passed
82-89	
75-81	
67-74	
60-66	
1-59	Fail (needed to retake)

VII. Recommended references

1. Балак І. О. NUTS як основа регіональної політики ЄС. *Сучасні аспекти науки, освіти, технологій та суспільства*: збірник тез доповідей міжнародної науково-практичної конференції (Полтава, 14 квітня 2022 р.). Полтава: ЦФЕНД, 2022. 61 с. С. 15–16.
2. Балак І. О. Особливості розвитку транспортно-логістичних центрів у Європі. *Наукові проблеми господарювання на макро-, мезо- та мікроекономічному рівнях*: зб. матеріалів XX Міжнар. наук.-практ. конф. Одеського національного економічного університету, 14 квітня 2022 р. Одеса : ОНЕУ, 2022. 332 с. С. 222.

3. Мікула Н. Єврорегіони: досвід та перспективи. Монографія. Львів: ІРД НАН України, 2003. 222 с.
4. Мікула Н. Міжтериторіальне та транскордонне співробітництво: Монографія. Львів: ІРД НАН України, 2004. 395 с.
5. Мікула Н.А., Толкованов В.В. Транскордонне співробітництво. Посібник. Київ : Крамар. 2011. 259 с.
6. Пікулик О. Б., Балак І. О. Східне партнерство: нові пріоритети співробітництва. *Актуальні проблеми регіональних досліджень* : матеріали V Міжнар. наук.-практ. інтернет-конференції (м. Луцьк, 11 грудня 2020 р.) / за ред. В. Й. Лажніка. Луцьк : Вежа-Друк, 2020. С. 208–211.
7. Рогозян, Ю. Нормативне забезпечення міжрегіонального співробітництва. *Економіка та право*. 2015. № 3 (42) С. 70–76.
8. Стрижкова А. Розвиток транскордонного співробітництва України в Умовах нових геополітичних змін та підписання угоди між Україною та Європейським Союзом. *Менеджер*. 2015. № 1 (69). С. 17-20.
9. Транскордонне співробітництво: правові основи та успішні практики: посібник / Євчак Ю.Б., Зарді А., Лазур Я.В., Очкаї Д., Санченко А.Є., Сошников А.О., Устименко В.А., Фетько Ю.І. / за заг. ред. В.А. Устименка; ред.-упоряд. Гук А.К., Санченко А.Є. К., 2020. 152 с.
10. Pikulyk O. B., Balak I. O. Socio-economic development of Ukraine's regions in the context of economic security. *Проблеми та перспективи розвитку науки, освіти і технологій: збірник тез доповідей міжнародної науково-практичної конференції (Полтава, 27 січня 2022 р.): у 2 ч.* Полтава: ЦФЕНД, 2022. Ч. 2. С. 35–37.